



Crossing Mountains: Native American Language Education in Public Schools (Contemporary Native American Communities)

Phyllis Ngai

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Collaboration among contemporary Native American communities and local public schools is vital for nurturing Native languages. Although public schools cannot bear the entire burden, Native-language education will remain on the margins without their support. Using case studies of school districts on the Flathead Indian Reservation in Montana, *Crossing Mountains* provides important insights about integrating Native-language learning into public education. Phyllis Ngai argues that carefully designed and inclusive Native-language programs can benefit communities and students regardless of ethnic identity by providing for language-revitalization and promoting intercultural competence.

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