

Target Language, Collaborative Learning and Autonomy (Modern Language in Practice)

Ernesto Macaro

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This volume explores the relevance that second language research has for the secondary foreign language classroom. It analyzes the concept of teaching and learning exclusively through the target language. This concept is then related to two current pedagogical tendencies: peer collaboration and learner autonomy. The discussions throughout the book seek to inform teachers, teacher trainers, researchers and language curriculum planners at all levels.



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